|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **1-2** | **3-4** | **5** | **Total and Comments** |
| **Team work** | Members of the group do not appear to have worked collaboratively | Members worked together but not all seem to have met the briefs of their role | **Group seems to have collaborated well, are all familiar with topic area and all members seem to have been involved** | /5 |
| **Content** | Statistics presented are unclear or mistaken | Students presented the statistics but did not categorise them appropriately | Students skilfully presented the statistics. Categories were done well | /5 |
| **Draft** | Draft not completed | -- | Draft completed and checked before production | /5 |
| **Technology** | -- | -- | Students made good use of technology to present their information | /5 |
| **Presentation clarity** | Presentation was difficult to understand | -- | Presentation flowed well. Easy to understand | /5 |
|  |  |  | **TOTAL** | /25 |

**“If Australia were a village” rubric**